

Course description (topics)

Title of the course: Hungarian language course - beginner level A1				
Tutors of the course , contact details: Ilona Galyas +3630352 6068 galyasili@gmail.com				
Code: ER-HUN-01 (Hungarian course 1)	Related curriculum (programme/level): Beginner level Hungarian ERASMUS curriculum	Recommended semester within the curriculum: Fall / spring	Credit: 5	Number of class hours: Student working hours: 48
Related codes M-SZ-E-252602-HUNA1	Type: Seminar (seminar/lecture/class work/consultation, etc.)	Can it be an elective course? Yes	In case of elective what are the specific prerequisites: Available to: ERASMUS incoming and English-MA full degree _ non-SH students	
Course connections (prerequisites, parallelis):				
Aim and principles of the course: Developing the linguistic communication of the person participating in adult education in the areas of spoken and written text. Reading and writing comprehension, and text creation.				
Learning outcomes (professional and general competences to be developed): Knowledge: Ability: Attitude: Autonomy and responsibility:				
Topics and themes to be covered in the course: The characteristics of the Hungarian language. Greetings. Introducing yourself. The alphabet. Numbers. Languages and nationalities. Apartment, place of residence. European countries and nationalities. Objects of use. Articles. Expression of location. Colors, properties. Shopping. Food and quantities. Family. Introducing the family members. Appearance. Transportation. Traffic in towns. Means of transport. Triade of direction. What time is it? Times of day. The days of the week. What is in a city? Directions. Ordinal numbers.				

At the doktor s. The parts of the body. Illnesses. In the pharmacy.
<p>Specificities of process organisation / organisation of learning: Course structure, nature of the individual sessions and their timing (in case of several teachers' involvement, please indicate the distribution of their teaching input:</p> <p>Students' tasks and responsibilities: writing a presentation and essay</p> <p>Learning environment: (e.g. classroom, studio, off-site, online, in-company placement, etc.) classroom</p>
<p>Assessment: (in case of more teachers are involved and they evaluate seperately, separate assessments per teacher needed)</p> <p>Requirements to be met:</p> <p>Method of assessment: (what methods are used for assessment {test, oral question, practical demonstration, etc.})</p> <p>Assessment criteria (what is taken into consideration in the assessment):</p> <p>How is the mark calculated (how is the result of each assessed requirement reflected in the final mark? {e.g. proportions, points, weights}):</p>
<p>Required Literature:</p> <p>Recommended Literature:</p>
<p>Other information: Oral and written final tests at the end of the course / The student reports on what (s)he has learned in an oral and written exam. 60% of the requirements were met.</p>
<p>Recognition of knowledge acquired elsewhere/previously/validation principle:</p> <ul style="list-style-type: none"> • No exemption from attending and completing the course will be granted, • Exemptions from the acquisition of certain competences and the completion of certain tasks may be granted, • some tasks may be replaced by other activities, • full exemption may be granted.
<p>Out-of-class consultation times and location</p>