#### **Course description (topics)**

Title of the cour	se: Hungarian Startup Universit	y Program		
Tutors of the co	urse, contact details: Andrea Sc	hmidt, <u>schmidt@mome</u> .	<u>hu</u>	
Code: B-SZ-401-A- 20222301-01	Related curriculum (programme/level):	Recommended semester within the curriculum: BA: 2-5, MA: 1-4	Credit: 5	Number of class hours: Student working hours: e-learning
Related codes M-SZ-301-A- 20222301-01 M-SZ-E_101- A-232401	Type: (seminar/lecture/class work/consultation, etc.) e-learning	Can it be an elective course? yes	In case of elective what are the specific prerequisites: -	
possible for a st Aim and princip The Hungarian S learning startup about the startup building a comp business idea in university, they Agency. The m opportunity to programme sta	rticipate in the HSUP programm udent to complete it on both B les of the course: Startup University Program is Hu o course in English. The first se up world, while in the second se bany. At the end of the first se addition to taking an exam. Dur will work on the proposed pr nost outstanding students who present their business ideas an rts with the completion of a te training, according to the propo	A and MA levels.). Ingary's first higher educ mester focuses on inno- emester students acquir mester students will pr ing the second semester oject with the support o o completed the second d MVPs (Minimal Viable eam role test, based on	cation level, vative think e practical k oduce a on r, if they are of the Hung nd semeste Products) which the	two-semester e king and learning knowledge abou e-pager on thei selected by thei garian Innovation er will have the to investors. The students should
Knowledge:	nes (professional and general construction of the innovation of th			lationships

- Deeply understands the importance of a solution-oriented, innovative mindset

- The student understands the characteristics, key stages, tools and methods of building a startup business (business canvas model, pitch deck, etc.)

Abilities:

- The student can identify the interrelationships between actors in the innovation ecosystem

- Can identify the characteristics of the startup ecosystem

- Can identify the factors that determine the functioning of a business

- Applies a solution-oriented mindset

- Can identify micro- and macro-economic processes that may influence the development of an innovative idea

### Attitude:

- The student is open to solving real problems that require a global, complex approach

- Open to working with actors of the ecosytem

- Open to an entrepreneurial approach

- Proactive in the continuous development of his/her personal learning path

- Committed to further develop his/her knowledge and take the project results forward

Topics and themes to be covered in the course:

### First Semester's Modul Description

### 1st modul: Idea validation

In the first module, we're going to talk about idea generation and techniques of identifying viable business ideas. We'll help you to research and validate existing ideas and show you the way to make sense of all the information and feedback you'll gather along the way.

### 2nd modul: Market research & Product development

In the second module, we'll cover important topics such as: understanding the fundamentals of market research, examining how to pinpoint your target audience and create customer personas. We'll explore the competitive landscape and have a better understanding of the concepts of lean startup methodology. We'll craft your unique value proposition, map out the customer journey and learn the basics of prototyping and testing.

## 3rd modul: Marketing

Marketing is an ever-developing domain especially with the acceleration of the digital world. Many people confuse marketing to be one and the same with advertising, while that's only a small part of the puzzle. Within this module, we will define marketing and touch on the wide range of domains it encompasses. Most importantly, we will drive the message home that marketing touches all aspects of a business and is part of the full customer journey; from beginning to end. We'll close by exploring the 4 Ps of marketing.

#### 4th modul: Sales strategy, business models

The module introduces sales strategies most suitable for various business models, product, or service types, along with metrics to measure success. In the second half of the module we explore different variations of business models and when to choose each one.

## 5th modul: Financial planning

In this module we'll learn about the first steps to take when starting a new company, we delve into the various taxes and focus on the forms of financing. We'll then take an in-depth look at business loans, the present value for money and the financial ratios.

## 6th modul: Basics of Legal and HR

In this module we'll cover the legal and HR basics. In the first part of the module, we'll dive into the role of HR in startup operations, and we'll see the strategies for building your dream team. We'll help you to understand the administrative and legal aspects of employment. The second part of the module will cover the legal basics, in more detail: the legal awareness and preventative measures, the best way to set up a company and topics such as GDPR, contracts and GTC (Good 'til Cancelled).

# 7th modul: Introduction to the startup world (roundtable discussion)

Congratulations on completing the first semester of the Hungarian Startup University Program, the stepping stone of you becoming an entrepreneur! There's no doubt you have an exciting journey in front of you. But what does it really take to become an entrepreneur? Are there any personality traits you need to have? How should you treat success and more importantly, failure? What is the best advice to make it? We invited successful entrepreneurs to share their experiences about all the above. Excited? Let's dig in!

Specificities of process organisation / organisation of learning:

Through written material, videos and podcasts, the course will give students an insight into the world of innovation and startups, entirely online. HSUP's web application can be used from a laptop, mobile phone or any device that is convenient for the student. Course structure, individual sessions and their timing

Students' tasks and responsibilities:

To successfully complete the semester, each student must upload a self-made one-pager document, in accordance with the formal and content requirements, and must complete a test for each of the seven modules at least at a satisfactory level.

Students will complete a test at the end of each module to provide feedback on progress. The results of the end-of-module tests will determine the end-of-course mark. The test questions are based on scenarios generated by the system.

Students contribute to the development of MOME's e-learning platform and participate in its testing.

Learning environment (e.g. classroom, studio, off-site, online, in-company placement): e-learning

Assessment:

Mid-year assignments: a one-pager presenting an entrepreneurial idea, uploaded to the online platform. Deadline: 2 December.

If successfully completing a test (above 61%), students can enter the next module. The final exam of each module is taken once, but improvement of marks is allowed on one occasion afterwards If a student fails both times (below 61%). It is important to note that the final. The final score will be based on the result of the last test.

Mid-year examinations: 7 end-of-module exams by the end of the semester. Deadline 2 December.

Students will receive a recommended mark according to their average score in the final module examinations. The content of the one-pager is not assessed and therefore does not count towards the mark, but its completion and online submissionis mandatory.

Score achieved Grades

- 0 60 1 61 70 2 71 80 3 81 90 4
- 81 90 4 91 100 5

Required Literature:

The compulsory literature for the course is available on the e-learning platform, as well as the shared videos and audio material.

Recommended Literature:

The recommended literature for the course is the written material made available as bonus content on the e-learning platform, together with shared videos and audio material.

Other information:

Recognition of knowledge acquired elsewhere/previously, or according to validation principle:

- <u>No exemption from attending and completing the course will be granted</u>,
- Exemptions from the acquisition of certain competences and the completion of certain tasks may be granted,
- some tasks may be replaced by other activities,
- full exemption may be granted.

Out-of-class consultation times and location

by prior arrangement via e-mail