# **Course description**

Course title:	VFX	R	Digital	Post	<b>Production</b>
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Course instructor, contact: Balázs Sánta balazs.santa@mome.hu

Code: ER-MEDI-BA-222302-01	Position in the Curriculum:	Recommende d semester:	Credits:	Teaching hours: 48  Student workload: 102
Related codes:	Type: lecture/ seminar/pr actice/com bined	Is it open to sign-up as an elective? No	· ·	ditions to sign-up as an

Course relations (prerequisites, parallels):

### Aims and principles of the course:

Through practical examples and exercises, exploring the possibilities of relevant softwares, students will gain a basic understanding of film editing, digital post-production and compositing. The aim is to increase students' digital toolkit and to enable them to assess the amount and type of post-production work that will be required later in the projects. Preparation for post-production and the development of the workflow are of strategic importance. The course also aims to enable the student to work in a team, to be able to select the right people with the right expertise, to be able to articulate their ideas and expectations, and to participate competently in the creative process.

## Topics and themes to be covered in the course:

post-production workflow in practice basics of compositing, lighting and sound effects basics of editing feature film dramaturgy from an editor's point of view technical issues, NLE softwares

### Students' tasks and responsibilities:

- editing, video editing exercises
- compositing exercises
- workflow planning
- clean-up, keying, keyframes

animation basics

#### The learning environment:

- Room for up to 15 people, projector (+ converters HDMI and VGA), loudspeaker, projection screen depending on the room, power socket, internet access, computer access
- Workshop room for 15 people

#### **Evaluation:**

Requirements to be met:

The student should be able to achieve the objectives of the course through his/her activity; at the end of a coherent design process, he/she should present a professionally assessable quality work based on an independent concept. Participate responsibly in both the design and the execution of the work, whether individual or group.

Assessment method: practical demonstration, assignment

Evaluation criteria:

Active participation in lessons
Traceability and transparency of the workflow
Attendance and participation in class
Completion of assignments

Calculation of the grade:

Compliance with deadlines: maximum 10% Transparent workflow: maximum 10%

Completion of practical tasks: maximum 30%

Quality of the content, form and professionalism of the work produced: maximum 25%

Content, form and professionalism of the presentation: maximum 25%

91-100% = excellent (5) 81-90% = good (4) 66-80% = average (3) 51-65% = fair (2) 0-50% = unsatisfactory (1)

Required reading:
Post Production Handbook (Loyola Marymount University, 2014)
https://sftv.lmu.edu/media/sftv/studentproductionoffice/Post%20Production%20Handbook%2
<u>02014.pdf</u>
Eran Dinur: The Filmmaker's Guide to Visual Effects: The Art and Techniques of VFX for
Directors, Producers, Editors and Cinematographers (Routledge, 2017)
https://www.academia.edu/36900585/Filmmakers_Guide_to_Visual_Effects.pdf
https://www.videocopilot.net/tutorials/
Egyéb informa égiébe
Egyéb információk:
Descention of knowledge previously acquired elsewhere / volidation principle.
Recognition of knowledge previously acquired elsewhere / validation principle:  — no exemption from attending and completing the course
no exemption from attending and completing the coarse
Extra-curricular consultation dates and location:
Online, by prior arrangement
Offilite, by prior arrangement