

Course description (topics)

Title of the course: Hungarian Language Course - Beginner Level A2 (Hungarian Course for Stipendium Hungaricum students!)				
Tutors of the course, contact details: Galyas Ilona Tel.: +3630 352 6068 galyasili@gmail.com				
Code: M-SZ-E-262701-HUNA2-SH	Related curriculum (programme/level): Hungarian Language Course - Beginner Level A2	Recommended semester within the curriculum: 2026 autumn	Credit: 5	Number of class hours: Student working hours: 48
Related codes: -	Type: Seminar (seminar/lecture/class work/consultation, etc.)	Can it be an elective course? Yes	In case of elective what are the specific prerequisites: Only SH students	
Course connections (prerequisites, parallelis):				
Aim and principles of the course: development of linguistic communication; introducing students participating in higher education to Hungarian culture, the sights of Budapest and Hungary, the Hungarian language, famous Hungarians. Developing the person studying in the course in the areas of speaking, conversation, reading comprehension, writing, text creation and understanding sound text.				
Learning outcomes (professional and general competences to be developed): Knowledge: Ability: Attitude: Autonomy and responsibility:				
Topics and themes to be covered in the course: More detailed introduction. External, internal characteristics. Introducing a Hungarian friend. Body parts, at the doctor's. Health, illness. In a doctor's office in Hungary. Weather, the 4 seasons in Hungary. Activities in summer, winter in Budapest. The most important events in Hungary. Shopping for clothes, items of clothing. Shopping in a store in Budapest. Leisure activities. Museum, concert, cinema, theatre. Entertainment opportunities in Budapest. Travelling in Hungary. Means of transport, buying tickets and passes. Budapest sights. Hobbies; reading, sports, listening to music. Discussing a program with a Hungarian friend. Studying, working. Agenda. University, subjects.				

Hungarian customs, food on international holidays. Easter in Hungary.

Parts of the appartement, furnishings. Getting around the building. Housing conditions in Hungary.

Specificities of process organisation / organisation of learning:

Course structure, nature of the individual sessions and their timing (in case of several teachers' involvement, please indicate the distribution of their teaching input:

Students' tasks and responsibilities: presentation and essay writing. Absences up to 30% are allowed in justified cases.

Learning environment: (e.g. classroom, studio, off-site, online, in-company placement, etc.)
classroom

Assessment:

(in case of more teachers are involved and they evaluate separately, separate assessments per teacher needed)

Requirements to be met:

Method of assessment: (what methods are used for assessment {test, oral question, practical demonstration, etc.}) oral and written final exam at the end of the course, the student reports on what he/she has learned in an oral and written exam. 60% of the requirements were meet.

Assessment criteria (what is taken into consideration in the assessment): vocabulary, communication listening comprehension, grammar, reading, pronunciation

How is the mark calculated (how is the result of each assessed requirement reflected in the final mark? {e.g. proportions, points, weights}):

Required Literature:

Recommended Literature:

Other information: If the number of absences exceeds 30%, the student has failed the subject.

Recognition of knowledge acquired elsewhere/previously/validation principle:

- No exemption from attending and completing the course will be granted,

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| <ul style="list-style-type: none">• Exemptions from the acquisition of certain competences and the completion of certain tasks may be granted,• some tasks may be replaced by other activities,• full exemption may be granted. |
| Out-of-class consultation times and location |