cím Service Design – Thinking in product-service systems

Classroom	
Studio or workshop	
External venue	
Online	П

M-KH-E-201-FS-252601-03, M-KH-201-FS-252601-03, B-KH-201-FS-252601-03

Host MOME Future School

	Туре	ECTS	Contact hours	Homework hour	Course type	Semester	Unit
Basic info	Practice	0	40	-	Course week	2025/26 fall	-

Recommendation

Codes

This course offers an engaging introduction to the principles, processes, and tools of service design, tailored to inspire students from all design disciplines. Whether your background is in product design, graphic design or architecture, this course empowers you to rethink design as a transformative force for creating meaningful human experiences.

Short description

Service design focuses on crafting seamless, user-centered systems that improve how people interact with services—both physical and digital. You will explore how to think holistically, navigate complexity, and apply your creative talents to solve societal, organizational, and everyday challenges.

Teachers

Name	Contact	Bio	Opening hours
Fanni Csernátony	csernatony@mome.hu	Head of Service Design	10:00-16:30
		Post-graduate course	

Semester schedule

Course scheduling	Class appointments
10:00-16:30	

#	Date	Educational content			
1	Monday	Understanding Service Design Fundamentals			
		Key concepts, history, and the multidisciplinary nature of service design.			
		 Exploring systems thinking and the service design mindset. 			
2	Tuesday	Tools of the Trade			
		 Introduction to core service design tools, including service blueprints, customer journey maps, and stakeholder analysis. 			
		Practical exercises in mapping user journeys and identifying pain points.			
3	Wednesday	Research and Insight Generation			
		 Methods for uncovering user needs, motivations, and behaviors. 			
		 Conducting fieldwork and synthesizing data into actionable insights. 			
4	Thursday	Co-Design and Prototyping			
		 Collaborating with users and stakeholders to ideate solutions. 			
		Building and testing prototypes to iterate service concepts.			
5	Friday	Delivering Impactful Services			
		Crafting narratives and presentations to communicate design outcomes.			
		Exploring real-world applications and career pathways in service design.			

Requrements and evaluation

Assignments Evaluation criteria Deadline % in evalua
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Research (research plan)	Thoroughness (Did the team spend enough time and energy to gather information using multiple field and desktop research methods?)	2025.10.17.	25%
Insights (short presentation)	Relevance (Does the research uncover new information?)	2025.10.17.	25%
Concept (concept poster)	Originality (Are there any new ideas that are not already used in the market?)	2025.10.17.	25%
Prototype (tangible model of the system)	Usefullness (Did it generate relevant feedback?)	2025.10.17.	25%

Compulsory readings

Recommended readings

This is Service Design Thinking

Authors: Marc Stickdorn & Jakob Schneider

Year: 2010

Good Services: How to Design Services that Work

Author: Lou Downe

Year: 2020

Lear	nings
LCai	illiga

Kanadan	Fundamental Hadayatanding of Comica Decim		
Knowledge	Fundamental Understanding of Service Design		
	 Grasp the core principles and theories of service design, including systems thinking and human-centered approaches. 		
	 Explore the differences and connections between service design and other design disciplines. 		
Skills	Practical Tools and Methodologies		
	 Learn how to use essential service design tools such as customer journey mapping, service blueprints, and personas. 		
	 Practice identifying pain points and opportunities in real-world service ecosystems. 		
Attitude	Collaborative Design and Prototyping		
	 Engage in co-creative processes with stakeholders to ideate and refine service concepts. 		
	 Experiment with rapid prototyping methods to test and iterate service solutions effectively. 		
Responsibility	Application Across Contexts		
	 Learn to design for both physical and digital services, addressing multi- channel experiences. 		
	 Explore how service design can tackle societal, organizational, and user- centered challenges. 		

Exemption	oxtimes Exemption from attending and completing the course cannot be granted,
	Exemption may be granted from the acquisition of certain competencies and the fulfilment of tasks
	Some tasks can be replaced by other activities,

	A full exemption can be granted		
Curriculum link	Subject Title of the course to be covered	Related courses (paralells) [This course] Another course Third course	Merit rate in the subject
	Course prerequisites	Prerequisites in case of elective	Is it available as an elective?
TechPark		Resources	
	Requests	Personal (expert consultation) Tools	
		Materials	
		Space	

Misc. information