**Course description (topics)**

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| **Title of the course:** Ethnography | | | | |
| **Tutors of the course , contact details:** Mchael Leube, Ph.D. | | | | |
| **Code:** | Related curriculum **(programme/level):** | **Recommended semester within the curriculum:** | **Credit:** | **Number of class hours:**  **Student working hours:** |
| **Related codes** | **Type: (seminar/lecture/class work/consultation, etc.)** | **Can it be an elective course?** | In case of elective what are the specific prerequisites: | |
| **Course connections (prerequisites, parallelis):** None | | | | |
| **Aim and principles of the course:**  In this course students apply theoretical material on ethnography and other quantitative research techniques in actual group research projects. | | | | |
| **Learning outcomes:** To acquire basic notions of the “grounded theory” process of problem solving  **Knowledge:**  The use of basic design-research methods and to improve empathy between designer and end-user  **Ability:** To understand design research as well as designing the research phase  **Attitude:** Development of a critical standpoint in the design practice  **Autonomy and responsibility:** To understand the responsibility of design practices | | | | |
| **Specificities of process organisation / organisation of learning:** In-class lectures and field research  **Students' tasks and responsibilities:** Research in field, research report, informative poster  **Learning environment:** Classroom and Fieldwork | | | | |
| **Assessment:** Research in field, research report, informative poster  **Method of assessment:** Essay write-up of research; presenation of research; research poster  **How is the mark calculated:**   |  |  |  | | --- | --- | --- | | Class Participation | 20 % | Active Participation | | Workgroups | 20 % | Fieldwork Report | | Group Presentation | 30 % | Poster Presentation | | Group Presentation | 30 % | Fieldwork Presentation | | | | | |
| **Recommended Literature:**  Hammersley, M., Atkinson, P. (2019). *Ethnography Principles in Practice*. 4. Routledge. ISBN 1138504459 (Digital)  Harris, M. (1989). *Cows, pigs, wars & witches: The riddles of culture*. Vintage.  Rabinow, P. (2016). Reflections on fieldwork in Morocco. In *Reflections on Fieldwork in Morocco*. University of California Press. | | | | |
| **Other information:**   * michael\_leube@yahoo.com * https://www.linkedin.com/in/leube-michael-7a413226/ | | | | |
| **Recognition of knowledge acquired elsewhere/previously/validation principle:**   * No exemption from attending and completing the course will be granted, * Exemptions from the acquisition of certain competences and the completion of certain tasks may be granted, * some tasks may be replaced by other activities, * full exemption may be granted. | | | | |
| **Out-of-class consultation times and location:** TBA | | | | |